SOUTH CAROLINA CAREER GUIDANCE EFFECTIVE EXERCISES

TITLE: WEBSITE SCAVENGER HUNT

SUBJECT: Guidance Activity   GRADE LEVEL(S): 6-8

SC Career Guidance Standard/Competency
• Learning to Work: Standard 3. Students will explore careers and the connection of school to work.
        Competency 3.3. Explore career choices and career clusters to develop realistic career goals

National Career Development Guidelines Goal/Indicator
• Career Management: GOAL CM3. Use accurate, current, and unbiased career information during career planning and management.
        Indicator CM3.A2. Demonstrate the ability to use different types of career information resources (i.e., occupational, educational, economic, and employment) to support career planning.

Lesson Objectives
1. Students will demonstrate the ability to access career resources on the Internet.

Assessment
1. Students will accurately complete the *Website Scavenger Hunt* worksheet.

Preparation
• Prior Learning—Skills to access the Internet and selected websites
• Handouts/Worksheets— *Website Scavenger Hunt* worksheet
• Resources—Computers with Internet access, career information websites
• Time Required—45 minutes in computer lab

Procedures
Part One
• Make arrangements for the class to visit the computer lab.

Part Two (45 minutes)
• Engage students in a quick brainstorm of resources they could use get career information.
• Point out to them that the Internet is an excellent resource for career information.
• Hand out the *Website Scavenger Hunt* worksheet and review it with the students.
• Tell students they have 20 minutes to complete the scavenger hunt.
• Engage the students in a discussion of what they learned.
• Review the 16 clusters with the students. Have them determine if the websites they explored addressed careers related to one specific cluster, several clusters, or all 16 clusters.

Website Scavenger Hunt

Name: _____   Date: _____

Directions: Search the Internet for the websites listed below and answer the questions.

1. What does an arachnologist do at work?
   Go to www.animaland.org and click on "Career Center" at the briefcase.

2. Name 2 careers you find related to a subject area of your choice. Go to www.yahoologans.com and click on "School Bell", "Careers" and "Career Information."

3. What could you do now if you wanted a career working with animals? Go to www.seaworld.org and click on "Career Books", "Zoological Park Careers" and "Tips For Starting Your Zoological Career."

4. Name one sports job besides athlete or coach. Go to www.onlinesports.com and click on "Career Center" and "Job Bank."

5. Name one enlisted occupation and one officer occupation under engineering, science and technology. Go to http://militarycareers.com and click on "Engineering, Science and Technology."

6. Why is homework so important? Go to www.adventuresineducation.org and click on "Middle School", "Start" and "Do Homework."